

Mr. Formica's Weekly Lesson Plans
3/21/2022 - 3/25/2022

	US History 1	US History 2
Mon	<p>Objective: To inform the students on the opioid epidemic in this area of the country with a focus on Fentanyl</p> <p>Do Now Activity: What does vape do to you? Why do people do drugs? Underlying point?</p> <p>Main Lesson: Open conversation about drugs in today's world with a focus on the deadly effects of Fentanyl</p> <p>Assessments/HW: Drug Current Event Activity</p>	<p>Objective: Identify the domino theory and its connections to America's fear of the spread of communism</p> <p>Do Now Activity: What is decolonization? Why is it such a difficult thing to recover from? How does this connect to the Cold War?</p> <p>Main Lesson: Brief notes Introducing the domino theory with an emphasis on Korea/Vietnam conflicts</p> <p>Assessments/HW: N/A</p>
Tue	<p>Objective: Discuss the issues relating to state's rights and the limits that must be placed on them in our country</p> <p>Do Now Activity: What is the big deal if a state would want to secede from the union? (Leave the United States)</p> <p>Main Lesson: Notes/discussion on state's rights and the importance of limiting power</p> <p>Assessments/HW: N/A</p>	<p>Objective: Identify Korea and Vietnam geographically and understand their further importance in Asian economics</p> <p>Do Now Activity: Looking at this map of Korea/World, why were the Soviets and Americans so worried about controlling their economic style?</p> <p>Main Lesson: Notes/discussion on Korean geography in relation to the United States and Soviet Union</p> <p>Assessments/HW: N/A</p>

<p>Wed</p>	<p>Objective: Identify the advantages and disadvantages of the Union and the Confederates</p> <p>Do Now Activity: What do you think are the advantages/disadvantages that the Union or Confederates may have against each other in the war?</p> <p>Main Lesson: Union/Confederates Advantages/Disadvantages Activity</p> <p>Assessments/HW: Union/Confederates Advantages/Disadvantages Activity</p> <p>Notebook Check</p>	<p>Objective: English SAT Testing</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: N/A</p> <p>Assessments/HW: N/A</p>
<p>Thu</p>	<p>Objective: Introduce technological advancements during the Civil War that led to increased death/destruction</p> <p>Do Now Activity: How do you think warfare was different during the Civil War as compared to the previous wars/conflicts?</p> <p>Main Lesson: Notes/discussion on the increase in military and communication technology that led to a very different war as compared to past wars</p> <p>Assessments/HW: N/A</p>	<p>Objective: Students will identify the different groups involved in the Korean War and their unique perspectives on the war.</p> <p>Do Now Activity: What factors determine the “side” a country takes in a disagreement, conflict, or war? (Think about how YOU choose a friend, what values you look for? Your side in an argument/opinion)</p> <p>Main Lesson: Interactive student activity on the people of North and South Korea and their relations with the Soviets and Americans</p> <p>Assessments/HW: Complete Korean Perspectives Activity</p>

Fri	<p>Objective: Observe and present bonus current events</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Bonus Current event presentations</p> <p>Assessments/HW: N/A</p>	<p>Objective: Understand the many negatives of any nuclear war in the world and the threats the Soviets/United States posed</p> <p>Do Now Activity: Why did America not use nuclear weapons again? Today, what do you think about nuclear weapons?</p> <p>Main Lesson: Notes/discussion on the nuclear threats in the world during the Cold War and in today's world relating to the Russian/Ukraine conflict</p> <p>Assessments/HW: N/A</p>
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